

Report of Student feedback on curriculum (2021-22)


A questionnaire designed by the members of the IQAC was used for obtaining the responses of students at undergraduate and postgraduate level. The questionnaire included questions related to various aspects of curriculum, teaching learning strategies adopted, effectiveness of the programme to pursue higher studies in the subject, career prospects etc. The feedback on curriculum from students was collected through online mode. The collected data was analysed and the findings are as follows:

In the opinion of many students, the availability and accessibility of learning resources within the institution were very good. Most of them feel that the workload per semester was good. Almost all students except a very few are of the opinion that the subjects pursued under the degree/PG program are sufficient and will equip them towards higher studies/employability. Many of the students rated the quality and depth of the syllabus of the entire programme as very good. Majority of the students were satisfied with the teaching-learning strategies adopted and were impressed with course transactions. Many students rated the extent of attaining various program outcomes as good.

Many students have also pointed out that certain subjects are to be replaced with more interesting, futuristic and career oriented topics in the Degree/PG Programme. Some of the subjects preferred by them are cheminformatics (Chemistry), mobile computing, data science, blockchain, social network analysis, machine learning, (Computer science). Students, who studied Zoology as their core /complementary courses, pointed out the need to have more career guidance courses related to zoology, and courses on Medical Laboratory Technology, advanced animal behaviour, and Entomology. Students of Commerce voted for advanced courses on cost accounting and income tax, business regulatory framework while physics students expressed preference for astronomy/astrophysics. Malayalam students expressed their preference for courses which dealt with Malayalam grammar in detail and wanted more variety in the authors prescribed for study. They also wanted detailed studies on various authors and their works.

They were happy with the evaluation mode and pointed out that the internal examinations and assignments helped them in imbibing the syllabus. An overview of the feedback data shows that the students seem to be satisfied with the existing curriculum.

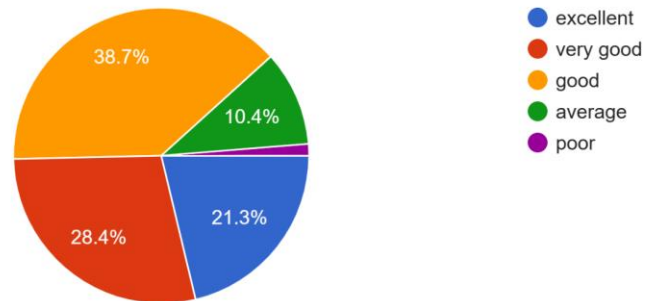



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Students Feedback Analysis on the Curriculum

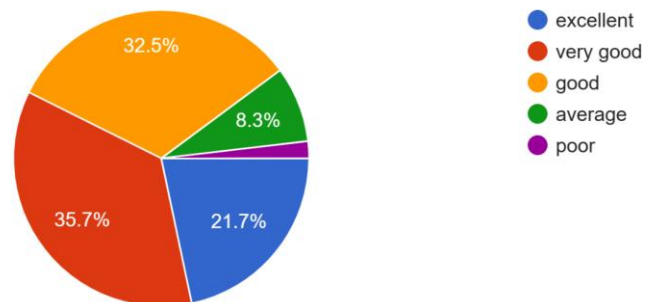
How would you rate the quality and depth of syllabus of the entire programme?

701 responses



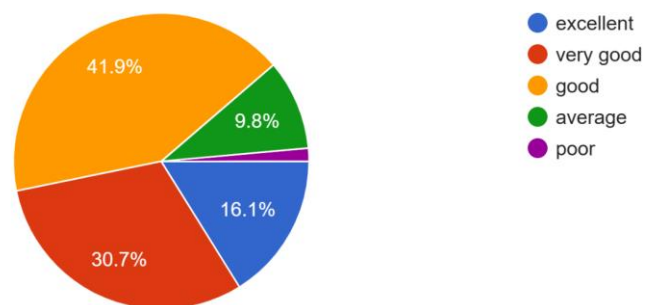
How would you rate the teaching-learning strategies adopted?

701 responses



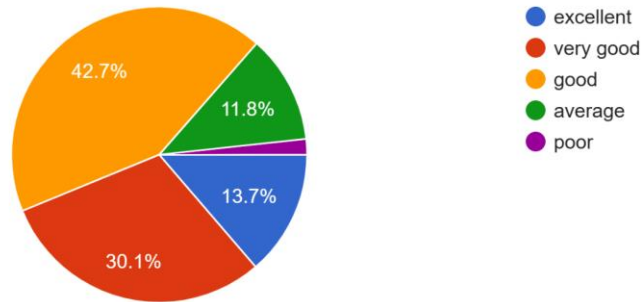
How far has the transaction of the course been effective?

701 responses



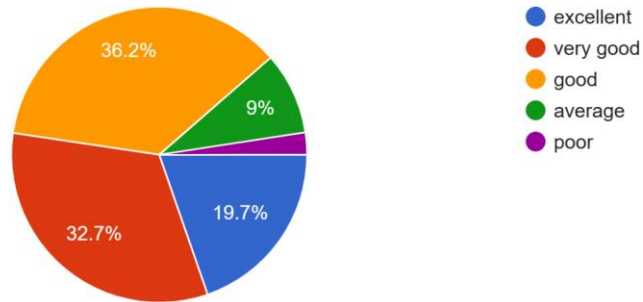
How far have you attained various program outcomes?

701 responses



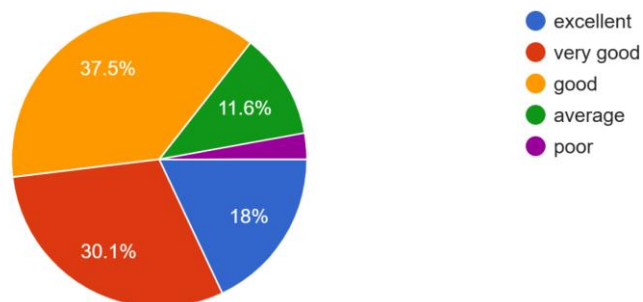
How far has the programme been effective in inspiring you to pursue further studies in the subject?

701 responses

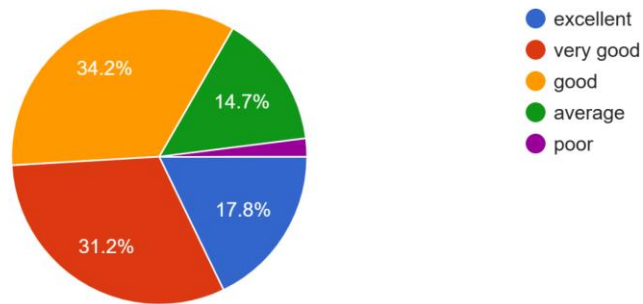


How far has the programme contributed to career prospects?

701 responses



How would you rate the availability and accessibility of learning resources within the institution ?
701 responses



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701 responses

